| **Criteria** | **Ratings** |
| --- | --- |
| Use of Academic Discourse /Source and Evidence | |  |  |  |  | | --- | --- | --- | --- | | **Exemplary**  Demonstrates sophisticated ability to summarize, analyze, and synthesize a credible and relevant body of literature. | **Accomplished**  Demonstrates ability to summarize, analyze, and synthesize a credible and relevant body of literature. | **Developing**  Demonstrates ability to summarize and analyze a relevant body of literature. | **Beginner**  Demonstrates ability to summarize a relevant body of literature. | |
| Thesis Development | |  |  |  |  | | --- | --- | --- | --- | | **Exemplary**  Establishes a carefully articulated idea with a strong sense of purpose and appropriateness for audience. | **Accomplished**  Establishes a meaningful controlling idea with a clear sense of purpose and appropriateness for audience. | **Developing**  Establishes a controlling idea with a sense of purpose and appropriateness for audience. | **Beginner**  Establishes an idea with a sense of purpose. | |
| Organization | |  |  |  |  | | --- | --- | --- | --- | | **Exemplary**  Utilizes task-appropriate organization to create a sophisticated argument that makes effective connections between claims supported by discipline-appropriate evidence. | **Accomplished**  Utilizes task-appropriate organization to create a consistent argument that makes effective connections between claims supported by discipline-appropriate evidence. | **Developing**  Utilizes task-appropriate organization to create an argument that makes connections between claims supported by evidence. | **Beginner**  Utilizes an organizational structure to create an argument that makes connections between claims supported by evidence. | |
| Control of Syntax and Grammar | |  |  |  |  | | --- | --- | --- | --- | | **Exemplary**  Demonstrates scholarly use of language that skillfully communicates meaning with few grammatical errors, making misinterpretation unlikely. All in-text citations are appropriately written for a given discipline. | **Accomplished**  Demonstrates effective use of language that clearly communicates meaning with few grammatical errors, making misinterpretation unlikely. Most of the in-text citations are appropriately written for the given discipline. | **Developing**  Demonstrates control of language that communicates meaning with clarity. Grammatical errors rarely interfere with communication. The majority of in-text citations are appropriately written for the given discipline. | **Beginner**  While grammatical errors may interfere with communication, the text demonstrates control of language that communicates meaning. In-text citations are utilized. | |
| Writing Process | |  |  |  |  | | --- | --- | --- | --- | | **Exemplary**  Demonstrates mastery of the ways in which one proceeds through the various writing processes associated with the task. | **Accomplished**  Demonstrates thorough understanding of the ways in which one proceeds through the various writing processes associated with the task. | **Developing**  Demonstrates understanding of the ways in which one proceeds through the various writing processes associated with the task. | **Beginner**  Demonstrates an awareness of ways in which one proceeds through the various writing processes associated with the task. | |